

Time (Start - End)	Location (the name of the breakout room)	Format	Title	Presenter	Presenter	Presenter	Presenter
<b>Wednesday, April 9, 2025</b>							
7:00 AM- 5:30 PM	Ambassador Foyer	Registration					
8:00-11:00 AM	Cadillac	Pre-conference Workshop: PDI with Breakfast	Transforming Medical Education: Bridging Curriculum and Student Support through Collaboration				
1:00-2:00 PM	Ambassador Ballroom 1&2	Pre- conference Workshop	GSA New Member Bootcamp				
2:15- 3:15	Ambassador Ballroom 1&2	NRMP Updates					
3- 3:45 PM	Ontario West	Hang Posters					
3:30 - 5:00 PM	Ambassador Ballroom 1&2	Chairs Welcome and Opening Plenary (Title: "AI in Healthcare: Are We Innovating or Just Paving Cow Paths?", Dr. Margaret Lozovatsky, Vice President of Digital Health at the American Medical Association)					
5:00 - 6:30 PM	Ontario West	Poster Reception sponsored by Wayne State					

Time (Start - End)	Location (the name of the breakout room)	Format	Title	Topic	Presenter	Presenter	Presenter	Presenter	
<b>Thursday, April 10, 2025</b>	<i>Central Well: School Spirit Day (wear your institution's branding)</i>	Central Well: Fun Run/Walk TBD							
7:00-8:30 AM	<b>Ambassador Ballroom 1&amp;2</b>	Breakfast/Round Table Topics/ SIGS /OSR Programing							
7:00 - 5:30	<b>Ambassador Foyer</b>	Registration							
8:30-9:30 AM	<b>Ambassador Ballroom Salon 3</b>	Workshop	Embracing Your Worth: Confronting Impostor Phenomenon	Professional and Leadership Development	Jessica Seaman, EdD				
8:30-9:30 AM	<b>Brule</b>	Workshop	Empowering Undergraduate Medical Educators: A Workshop on Applying the Master Adaptive Learning Framework	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Kara Ciani, MD	William B. Cutrer, MD Med	Sarah Ronan-Bentle, MD	Rita V. Schlanger, MD	
8:30-9:30 AM	<b>Nicolet</b>	Workshop	Let's polish our way of writing to help our students shine!	Expanding Knowledge, Practices, and Language in the Learning Environment	Aysha Rafaquat MD, FAAP	Robert Leonard Robinson, MD	Carolyn Pointer, JDMD	Juliana Guaglianone	
8:30-9:30 AM	<b>LaSalle</b>	Oral Abstract	Leveraging Dynamic Dashboards for Comprehensive Medical Education Management: A Multi-Campus Approach	Assessment and Evaluation	Komal Kochhar, MBBS, MHA				
		Oral Abstract	Gauging Student Engagement through Quiz Data in Undergraduate Medical Education	Assessment and Evaluation	Jeffrey J.H. Cheung, PhD				
		Oral Abstract	Evaluation of Cumulative Risk Factors and Machine Learning Models for Identifying Students at Risk for Step 1	Assessment and Evaluation	Christian C. Steciuch, PhD				
		Oral Abstract	Development of an Integrated, Multi-tiered Evaluation Model for Continuous Quality Improvement	Assessment and Evaluation	Stacie Buckler, MTS, MHPE, RN	Suzy McTaggart, MS			
8:30-9:30 AM	<b>Cadillac</b>	Oral Abstract	Validating an AI-Powered Tool for Faculty-Assisted Grading of OSCE Clinical Notes	AI, Simulation, and Technology	Tavinder K. Ark, PhD				
		Oral Abstract	Evaluate Medical Students' History gathering and Physical Examination Skills using NLP Methods	AI, Simulation, and Technology	Ling Wang				
		Oral Abstract	Bridging the Curriculum Gap: Validating an AI-Based Tool for Aligning Medical Education with Step 1 Exam Content	AI, Simulation, and Technology	Marissa M. Zhu, PhD				
		Oral Abstract	Ethically Created Chatbot: Expanding Access to High-Quality Formative Assessments in Medical Education	AI, Simulation, and Technology	Colleen M. Croniger				
8:30-9:30 AM	<b>Marquette</b>	Panel Discussions	Aiding Residency Application Strategy via Residency Explorer™ Enhancements and Careers in Medicine®	Transitions in Student Affairs and Medical Education	Jayme Bograd				

9:45-10:45 AM	<b>Ambassador Ballroom Salon 3</b>	Workshop	Unpacking the black box: How to do qualitative analysis	Assessment and Evaluation	Heeyoung Han, PhD, MA	Cayla R. Teal, PhD, MA	Janice Hanson, PhD, EdS, MH		
9:45-10:45 AM	<b>Brule</b>	Workshop	Careers in Medicine: Early Launch and 4- Year Longitudinal Program	Advising Strategy and Models	Margit Chadwell, MD, FAAFP	Eva Waideo, MD	Sarkis Kouyoumjian, MD	April Mayweather	
9:45-10:45 AM	<b>Nicolet</b>	Workshop	Compassionate Off-ramp Programs	Professionalism and Academic Performance/Progression	Matthew Edwards, MEd				
9:45-10:45 AM	<b>LaSalle</b>	Oral Abstract	Critical Coaching: Guided Reflection in Action in Endotracheal Intubation	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Arjun Gampala	Gary Sutkin, MD, MBA, FACS			
		Oral Abstract	Impact of 3D and Virtual Learning Tools on Students' Success in Medical School Anatomy Curriculum	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Justin Lindsay B.S.	Aurelia Incristi B.S.	Alex Hull B.S.	Anes Gadun B.A.	
		Oral Abstract	Do Graduating Medical Students Feel Prepared to Assess Patient Safety?	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Tanha Shah, MD	Eva Waideo, MD			
		Oral Abstract	Anesthesiology Faculty Intraoperative Teaching: A Spaced Educational Strategy for Faculty Development	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Kamie Kai-Li Yang				
9:45-10:45 AM	<b>Cadillac</b>	Oral Abstract	Restorative Practices in Medical Education: An Initial Pilot and Future Directions	Wellbeing and Flourishing	Christopher L. Klasson, BA	Amal Shibli-Rahhal, MD, MS, MME			
		Oral Abstract	Well-Being in Residents: A Longitudinal Study of Resident Wellbeing During the COVID-19 Pandemic	Wellbeing and Flourishing	John Lowry, Ph.D.				
		Oral Abstract	Components and Effects of Learning Communities in Medical Education: A Scoping Review	Wellbeing and Flourishing	Gabrielle Gappy, B.S.				
		Oral Abstract	Enhancing Medical Student Well-Being and Professional Growth through Spaced Mentorship	Wellbeing and Flourishing	Cynthia Chaidez, PhD	Trent Reed, DO, MSMEd, CHSE, FACEP			
9:45-10:45 AM	<b>Marquette</b>	Panel Discussions	Enhancing Access in Elective Away Rotations for Medical Students	Expanding Knowledge, Practices, and Language in the Learning Environment	Matthew Edwards, MEd	Petra Bricker, M.A.	Robin Carle		
11:00-12:00 PM	<b>Ambassador Ballroom Salon 3</b>	Workshop	Orientation to the Learning Environment: Strategies to Build Psychological Safety	Professional and Leadership Development	Allison Prelosky-Leeson, MEd	Elizabeth Mitcham, MEd			
11:00-12:00 PM	<b>Brule</b>	Workshop	From Passion to Publication: Leveraging AI in Research	AI, Simulation, and Technology	Priti Parikh, PhD	John Lawry, PhD	Gary L. Beck Dallaghan, PhD	Anna Cianciolo, PhD	
11:00-12:00 PM	<b>Nicolet</b>	Workshop	What Everyone Needs to Know about FERPA	Transitions in Student Affairs and Medical Education	Sarah Zander	Amy Yoki			

11:00-12:00 PM	LaSalle	Oral Abstract	Integration of clinical sciences with basic science curriculum in pre-clerkships enhanced clerkship performance	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Gwynne Riley	Sharvari Brahme			
		Oral Abstract	Restructuring Course Content for Enhancing Academic Performance in Pre-clerkship Medical Education	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Neelima Thati, MD	Devibala K. Govindarajan, MD			
		Oral Abstract	Partnership between Continuing Education and Academic Departments - A Novel Approach to Educational Design	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Breann Bauer MS	Jennifer E. Schwartz MD FRCPC FASCO			
		Oral Abstract	Graduate-Undergraduate Medical Mentorship and Education Series	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Calen Frolkis, MD, FACP	Andrew McFarlane MD	Marianne Reeves PhD		
11:00-12:00 PM	Cadillac	Oral Abstract	Intern Perceptions and Actions Addressing Health Disparities in Residency Programs	Expanding Knowledge, Practices, and Language in the Learning Environment	Heidi Kenaga, PhD	Juliann Binienda, PhD			
		Oral Abstract	Recognizing and addressing stigmatizing language: an early intervention workshop for medical students	Expanding Knowledge, Practices, and Language in the Learning Environment	Grace Tews				
		Oral Abstract	Pilot for a Virtual Regional Ophthalmic Health Disparities Journal Club for Medical Students: A Three-Year Analysis	Expanding Knowledge, Practices, and Language in the Learning Environment	Tannia M. Rodriguez				
		Oral Abstract	Transformative Change in Medical Education: Supporting DACA Students in a School of Medicine	Expanding Knowledge, Practices, and Language in the Learning Environment	Cynthia Chaidez, PhD				
11:00-12:00 PM	Marquette	Panel Discussions	The Not-So-Hidden Parallel Curriculum: Navigating Student Study Strategies for High-Stakes Exam	Advising Strategy and Models	Colleen Hayden, EdD	Eva Waideo, MD	Lisa Journell, EdD	Terrell Christian, BS	
12:00-1:45PM	Ambassador Ballroom 1&2	Lunch Plenary AAMC Updates and the Current State							
1:45-2:45 PM	Ambassador Ballroom Salon 3	Workshop	The New Foundational Competencies in Undergraduate Medical Education: Where should we begin?	Assessment and Evaluation	William B. Cutrer, MD MEd	Elissa R. Hall, EdD, MA	Colleen Hayden, EdD		
1:45-2:45 PM	Brule	Workshop	Innovative Approaches to Professionalism: Bridging Student Affairs and Medical Education	Professionalism and Academic Performance/Progression	Stephanie Calato, MS, LCPC	Dawn Bragg, PhD	Alexander Grieco, MD	Corey Koperski, MS	Emily Walvoord
1:45-2:45 PM	Nicolet	Workshop	Optimizing Focus on Care for Underserved Populations in Pre-Clerkship Learning	Expanding Knowledge, Practices, and Language in the Learning Environment	Emily Abdoler, MD, MAEd	Hailee Nielsen	Ashley Reed, PhD, AT	Asra Ahmed, MD	
		Oral Abstract	Baseline characteristics prior to implementation of an integrated curriculum for climate change and health	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Maxfield Flynn, MD, PhD	Parvathy Pillai, MD, MPH			

1:45-2:45 PM	LaSalle	Oral Abstract	Core Climate & Health Competencies for Physicians Across the Continuum in an Ever Warming World	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Deborah Simpson, PhD				
		Oral Abstract	Medical Students as Participant Observers of Social Determinants of Health in the Clinical Setting: Lessons Learned	Expanding Knowledge, Practices, and Language in the Learning Environment	Carrie K. Bernat, MA, MSW	Amal Shibli-Rahhal, MD, MS, MME			
		Oral Abstract	Understanding Medical Perspectives on the Health Determinants of Refugees	Expanding Knowledge, Practices, and Language in the Learning Environment	Yasmeen Berry				
1:45-2:45 PM	Cadillac	Oral Abstract	Bridging the Gap Between Learning and Wellness: Student Perceptions of Movement Centered Anatomy Videos	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Maureen Schaefer				
		Oral Abstract	Predicting Step 2 Scores Using Pre-Clinical Academic Performance	Advising Strategy and Models	Kiely Madhavan, PhD	Jeff Lang, EdD			
		Oral Abstract	Support from Matriculation to Graduation - Using Lead Advisors in Medical Education	Advising Strategy and Models	Abigail Kiemsz	Debra Rusk MD	Emily Walvoord MD		
		Oral Abstract	Mentorship for successful matching in psychiatry residency: Longitudinal scholarly activity and match results	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Edwin Meresh, MD, MPH				
1:45-2:45 PM	Marquette	Panel Discussions	Helping Applicants Tell Their Stories: Utilizing Other Impactful Experiences in the AMCAS Application Process	Transitions in Student Affairs and Medical Education	Jay Behel, PhD				
3:00-4:00 PM	Ambassador Ballroom Salon 3	Workshop	Boosting Feedback Receptivity in Your Learners	Assessment and Evaluation	Laura R. Greenwald, MBA, MEd	Allison Prelosky-Leeson, MEd			
3:00-4:00 PM	Brule	Workshop	Teaching Beyond Technique: Navigating Emotional Dissonance in Health Professions Education	Professional and Leadership Development	Rachel Moquin, EdD, MA	Lara Zisblatt, EdD, MA, PMME			
3:00-4:00 PM	Nicolet	Workshop	Accreditation Blind Spots: How to Spot and Overcome Common Pitfalls	Accreditation	Colleen Hayden, EdD	Jason Booza, PhD	Joseph Oppedisano, DAc		
3:00-4:00 PM	LaSalle	Oral Abstract	Fostering Belongingness in Clerkships: Insights from Third-Year Medical Student Reflections	Wellbeing and Flourishing	Jessica Byram, PhD				
		Oral Abstract	The Impact of Specialty Disrespect on Medical Students	Wellbeing and Flourishing	Matthew Fenner				
		Oral Abstract	Exploring the Sources of Medical Student Perceptions of the Ideal Physician	Wellbeing and Flourishing	Megan Kruskie, MS				
		Oral Abstract	SafeTALK: An Integration of Mental Health First Aid Training into the Preclinical Curriculum	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Riya Chhabra, BS	Shivapriya Chandu, BS			
		Oral Abstract	Characterization of Perspectives on Professionalism Practices in Medical Education	Professionalism and Academic Performance/Progression	Samantha Wahlers, BS	Nayyab Sohail, BS	Catherine Naukam, BSA		
		Oral Abstract	The University of Cincinnati College of Medicine has SWAG: An Overview of the Student Workload Advisory Group	Wellbeing and Flourishing	Katelin Chappell	David Warner, MS	Alexa Deregnacourt	Tracy Pritchard, PhD	

3:00-4:00 PM	Cadillac	Oral Abstract	Integrating Competencies into Transition to Clerkships.	Professionalism and Academic Performance/Progression	Rachel Sprovtsoff, MA	Karri Grob, Ed.D., MA			
		Oral Abstract	How Exposure to Deaf Culture/ASL Affects Medical Students' Perceptions and Preparedness Working with Deaf Patients	Expanding Knowledge, Practices, and Language in the Learning Environment	Taylor Gritmaker, BS, BA				
3:00-4:00 PM	Marquette	Panel Discussions	Balancing the Demands of the Race for Competitiveness for Residencies with Medical Education	Advising Strategy and Models	Stephanie K. Zia, MD, MACM, FAAP, FACP, FHM	Lisa R. Shah-Patel, MD			
4:15-5:15 PM	Ambassador Ballroom Salon 3	Workshop	Elevating the Role of Student Affairs in Medical Education Scholarship	Professional and Leadership Development					
4:15-5:15 PM	Brule	Workshop	Using GPTs to Assist with Grading OSCE Notes	AI, Simulation, and Technology	Christopher Runyon, PhD				
4:15-5:15 PM	Nicolet	Workshop	Weathering the Storm: Navigating Student Feedback as Faculty Member	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Jeanette Morrison, MD	Maureen Richards, PhD	Rupel Dedhia, MD		
4:15-5:15 PM	LaSalle	Oral Abstract	Teaching Together: A Multi-Institutional Approach to Faculty Development on Medical Education	Professional and Leadership Development	Boyung Suh, PhD	Adrienne Salentiny, PhD			
		Oral Abstract	Bridging the Gap: A Pre-Professional Medical Education Gap Year Affirms Career Paths and Enhances Competency	Transitions in Student Affairs and Medical Education	R. Maxwell Regester, BS	Amy C. Cannella, MD, MS, RhMSUS			
		Oral Abstract	Transitioning to Medical School: A 3-Session Program on Learning Strategies, Time Management, & Growth Mindset	Transitions in Student Affairs and Medical Education	Ashley Reed, PhD, AT				
		Oral Abstract	A qualitative analysis of program director feedback about interns who did not meet performance expectations	Transitions in Student Affairs and Medical Education	Lynn Shaul, MHPE, MA				
4:15-5:15 PM	Cadillac	Oral Abstract	Data Visualization Tools to Support Program Evaluation and Continuous Quality Improvement	Accreditation	Colleen Hayden, EdD	Kristina Aldridge, PhD			
		Oral Abstract	Evaluation of online educational resources on learning outcomes in medical education: a systematic review	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Ryan Victor-Joseph B.S., M.D Candidate				
		Oral Abstract	Innovating Preclinical Medical Education via Integration of the UWorld Learning Platform: A Program Evaluation	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Rahul Damania				
		Oral Abstract	PCK: Ultrasound Education in Medical Schools Comparatively; A National Study	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Divya Duraiswami BS				
4:15-5:15 PM	Marquette	Panel Discussions	Is the Solution to Your Challenge a Competent Faculty Developer?	Professional and Leadership Development	Deborah Simpson, MA, PhD	Rachel Moquin, EdD, MA	Heather Billings, PhD, MA	Anthony Gaynier, EdD	Judy S. Blebea, MD
5:30-6:30 PM		ERAS/Thalamus Updates	TBD		TBD				

Friday, April 11, 2025									
7:00-8:30 AM	Ambassador Ballrom 1&2	Breakfast/ Awards/ Laureatte Recognition/ Dr. Ryan Rememberance/OSR Programming							
7:00 - 11:00 AM	Ambassador Foyer	Registration							
8:30-9:30 AM	Ambassador Ballroom Salon 3	Workshop	Exploring Leadership frames to improve communication & teamwork across medical education	Professional and Leadership Development	Heather Christensen, Ph.D.	Aaron Marshall, Ph.D.			
8:30-9:30 AM	Brule	Workshop	Harnessing the Power of Generative AI to Drive Efficiency in Medical Education Workplaces	AI, Simulation, and Technology	Ashley Reed, PhD, AT	Suzy McTaggart, MS			
8:30-9:30 AM	Nicolet	Workshop	The NEXT STEP1 Project: Amplifying Student Voices Amidst the USMLE/COMLEX Pass/Fail Transition	Transitions in Student Affairs and Medical Education	Stephanie Calato	Michaela Derby	Nayyab Sohail	David Warner	
		Oral Abstract	Creating an Effective Academic & Career Advising Program	Advising Strategy and Models	Corrie Stofcho, MD	Harmony Stanger, MBA			
		Oral Abstract	Step 1 Pathway to Success	Advising Strategy and Models	Abigail Klemsz, MD, PhD	Emily Walvoord, MD			
		Oral Abstract	Unveiling the Path to Teaching Self-Efficacy: A Qualitative Study of Award-Winning Health Professions Educators	Professional and Leadership Development	Nadine Alamy, EdD				
		Oral Abstract	The Use of an Objective Structured Teaching Encounter as a Novel Faculty Development Tool	Professional and Leadership Development	Sath Sudhanthar MD;MPH	Aghdas Movassaghi	J.J. Ekkens DO		
8:30-9:30 AM	LaSalle	Oral Abstract							
		Oral Abstract	The Impact of Service Learning on Medical Students' Professional Development	Professional and Leadership Development	Niki Messmore, M.S.Ed				
		Oral Abstract	Progress tests predict USMLE Step 2 performance	Assessment and Evaluation	Heather Laird-Fick, MD, MPH				
8:30-9:30 AM	Cadillac	Oral Abstract	Beyond the compliment sandwich: A restorative model for providing feedback	Professional and Leadership Development	Jay M. Behel, PhD	Allison Chen-McCracken, MD, FACOG	Michelle Sweet, MD		
8:30-9:30 AM	Marquette	Panel Discussions	Establishing a Sustainable Clinical Research Enterprise in Undergraduate Medical Education	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Charles S. Day, MD MBA	Nakia Allen	Meet Patel	Alaa Hazime	
9:45-10:45 AM	Ambassador Ballroom Salon 3	Workshop	Effective Group Peer Mentoring: Collaboratively Fostering Faculty and Staff Development	Professional and Leadership Development	Eva Waineo MD	Nicole Collier JD			
9:45-10:45 AM	Brule	Workshop	Health Professions Education in a Time of AI: Building Literacy, Competence, and Confidence	AI, Simulation, and Technology	Lawrence Hurtubise, Ph.D., M.A.	Carolyn Dufault, PhD	Elissa Hall, MA, EdD		
9:45-10:45 AM	Nicolet	Workshop	Trauma Informed Mentoring for Holistic Support	Advising Strategy and Models	Niki Messmore, MSED	Anthony Shanks, MD, MED, FACOG	Emily C. Walvoord, MD	Debra Rusk, MD	

9:45-10:45 AM	LaSalle	Oral Abstract	Future-Ready Clinicians: Empowering Early Innovation through Patient Center Design	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Candice Stegink, MS, MA	Allison Ruff			
		Oral Abstract	Funneling Feedback: A Visual Model for Medical Students and Preceptors to Guide Growth in Clinical Performance	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Lori DeShetler, PhD				
		Oral Abstract	Policy Perspectives: A Systematic Review of USMLE Step 1 Policies in U.S. Medical Schools	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Abigail Schuch, B.S.	Raghav Rajesh, B.S.			
		Oral Abstract	Developing Effective Attendance Policies for Medical Students	Curriculum: Teaching and Learning Pedagogies and Curricular Innovation	Issac Anderson	Riya Shah	Jolyna Chiang	Karen Zapien	
9:45-10:45 AM	Cadillac	Oral Abstract	Implementation of a Meditation-Dissection Program: Cadaveric Awareness and Learning through Mindfulness (CALM)	Wellbeing and Flourishing	Aaron Marshall, Ph.D.	Heather Christensen, Ph.D.			
		Oral Abstract	Food & Nutrition Insecurity among University of Wisconsin Medical Students: Focused Assessment & Considerations	Expanding Knowledge, Practices, and Language in the Learning Environment	Alex Nelson				
		Oral Abstract	Fostering Resilience: Utilizing Mindfulness and Growth Mindset Techniques to Mitigate Step 1 Test Anxiety	Wellbeing and Flourishing	Laura Woodward, Ph.D.				
		Oral Abstract	Student Learning by Leading: A Student-Led Consult Service for Patients Experiencing Homelessness	Professional and Leadership Development	Kiersten Walsworth, B.S.	Paul Villa, B.S.			
9:45-10:45 AM	Marquette	Workshop	Pitch Perfect: Crafting Innovations for Submission to Medical Education Journals	Assessment and Evaluation	S. Beth Bierer, PhD	Deborah Simpson, PhD	Gary Beck Dallaghan	Anna T. Cianciolo, PhD	Elissa R. Hall, EdD, MA
11:00-12:00 PM	Ambassador Ballroom Salon 3	Workshop	TheNEXT STEP1 Project: Practical Strategies and Resources for USMLE/COMLEX Pass/Fail Transition	Transitions in Student Affairs and Medical Education	Stephanie Calato, MS, LCPC	Debra S Rusk, MD, FAAEM, FACEP, FAAP	Stephanie Williams, MS	Pasquale Manzerra, PhD	
11:00-12:00 PM	Brule	Workshop	Oh Yeah, or Hell No!? Applying a Decision-making Framework to Flourish at Career Inflection Points	Wellbeing and Flourishing	Linda M. Love, EdD	Gary L. Beck Dallaghan, PhD	Deborah Simpson, PhD	Alberto Marcelin, MD	
11:00-12:00 PM	Nicolet	Panel Discussions	Erasing Silos: A Holistic, Multi-Unit Approach to Supporting Student Trajectory	Transitions in Student Affairs and Medical Education	Lina Mehta, MD	Andrew Clifford, PhD	Jill Azok, MD	Xiaomie Song, PhD	Christian Essman, MS
11:00-12:00 PM	LaSalle	Oral Abstract	Turning Document Disorder into CQI Excellence: The Power of Streamlined Policy Management	Accreditation	Ashley Gregory, CIC, MLS				
		Oral Abstract	A Preliminary Examination of the Unintended Consequences of LCME Accreditation Processes	Accreditation	Colleen Hayden, EdD	Jennifer Christner, MD			
		Oral Abstract	Graduate Medical Education Program Scorecard (GPS): Navigating Continuous Improvement in Educational Programs	Assessment and Evaluation	Pooja Varman, MD, MS				
		Oral Abstract	Centralizing Academic Accommodations: Promoting Inclusivity and Wellbeing in Medical Education	Accreditation	Raj Narayan MD FRCOG FACOG	David J. Cipriano, Ph.D.			



11:00-12:00 PM	Cadillac	Oral Abstract	Delay Dilemma: Mapping USMLE Step 1 Delay Rate Changes Based on Institutional Feedback	Professionalism and Academic Performance/Progression	Stephanie Williams, MS	Pasquale Manzerra, PhD	Ashley Triplett, MA, MhA	Stephanie Calato, MS, LCPC	
		Oral Abstract	Building Sustainable Research Infrastructure to Support and Advance Undergraduate Medical Education	Professional and Leadership Development	Sarah Jung, PhD				
		Oral Abstract	Accelerated Medical School Pre-Matriculation Course Improves Students' Essential Academic Skills	Professionalism and Academic Performance/Progression	Alexa Kambol, BS	Denise Cook-Snyder, PhD			
11:00-12:00 PM	Marquette	Panel Discussions	Mistreatment Orientation for Learners and Faculty when Transitioning to the Clinical Years	Mistreatment Orientation for Learners and Faculty when Transitioning to the Clinical Years	Transitions in Student Affairs and Medical Education	Tim Lacy, PhD	Stacey Algren, MD	Emily Haury, MD, MHPE	Emily Walvoord, MD

Adjourn